

WEBINAR SERIES:

**IEP WORKSHOP:
DRAFTING
MEASURABLE &
MEANINGFUL
GOALS**

WHAT YOU MUST KNOW



ABOUT US



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Breaking Autism

AGENDA

1

COMPONENTS OF AN IEP
& IMPORTANCE

2

ESSENTIALS OF
EFFECTIVE IEP GOALS

3

“HOW-TO” EXERCISE ON
DEVELOPING IEP GOALS

4

TOP IEP QUESTIONS
ANSWERED

5

IMPORTANT RESOURCES

AMITA HEALTH™

ALEXIAN BROTHERS
HEALTH SYSTEM



Breaking Autism

BASIC COMPONENTS OF AN IEP

1

PRESENT LEVELS

Are the foundation for all components of the IEP, especially the IEP goals.

2

PREPARE A STUDENT

Provides specialized instruction and related services to prepare students for *further education, employment and independent living*.

3

AN ENTIRE CONTINUUM OF PLACEMENT & SERVICES

There are endless goals, supports, and services. *Don't limit your child* by not fully vetting out all your options!

Effective IEP Goals Always...

1

Pass the “What if Everyone Moves” Test

2

Are Based on Present Levels & Data

3

Are Meaningful & Measurable

STUDENT NAME: _____ DATE OF MEETING: _____

GOALS AND OBJECTIVES/BENCHMARKS

Complete for initial IEPs and annual reviews. (Anyone responsible for implementing the IEP (e.g., goals and objectives/benchmarks, accommodations, modifications and supports) must be notified of her/his specific responsibilities.)

REPORTING ON GOALS

The progress on annual goals will be measured by the short-term objectives/benchmarks. Check the methods that will be used to notify parents of the student's progress on annual goals and if the progress is sufficient to achieve the goals by the end of the IEP year:

Report card Progress reports Parent conference Other (specify) _____

CURRENT ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Results of the initial or most recent evaluation and results on district-wide assessments relevant to this goal; performance in comparison to general education peers and standards.

GOALS AND OBJECTIVES/BENCHMARKS

The goals and short-term objectives or benchmarks shall meet the student's educational needs that result from the student's disability, including involvement in and progress in the general curriculum, or for preschool students, participation in appropriate activities.

Goal Statement # ____ of ____ Indicate Goal Area: Academic Functional Transition Illinois Learning Standard: # ____

Title(s) of Goal Implementer(s) _____

Short-Term Objective/Benchmark for Measuring Progress on the Annual Goal _____

Evaluation Criteria	Evaluation Procedures	Schedule for Determining Progress	Dates Reviewed/ Extent of Progress
_____ % Accuracy _____ / _____ # of attempts <input type="checkbox"/> Other (specify) _____	<input type="checkbox"/> Observation Log <input type="checkbox"/> Data Charts <input type="checkbox"/> Tests <input type="checkbox"/> Other (specify) _____	<input type="checkbox"/> Daily <input type="checkbox"/> Weekly <input type="checkbox"/> Quarterly <input type="checkbox"/> Semester <input type="checkbox"/> Other (specify) _____	

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Illinois State Board of Education, Special Education Services, 100 North First Street, Springfield, Illinois 62777-0001

Goal Writing Formula

1

By May 19, 2021
(date or timeframe)

When the goal will be met

2

student will
write homework in planner and
compile needed assignments
(skill)

Specific skill student will learn

3

in
resource class
(setting)

Where skill data will be taken

4

as measured by
teacher rubric
(process)

How progress will be measured

5

With
90%
(accuracy)

Criteria for accuracy, e.g., 4/5 trials

6

with
no more than 3 prompts
(supports)

Prompts, cues or other supports

Top IEP Questions

1

What happens if I do not *“sign”* the IEP?

2

What is the difference between accommodations and modifications?

3

What if I disagree with a decision made during the IEP meeting?

RESOURCES

1

AMITA HEATH

- Social Groups & Game Nights
- Evaluations
- Autism Resource Center

2

ADVOCATE & ATTORNEY

- IEP Analysis
- Goal Tracking
- Strategy
- Legal & Advocacy Questions

3

IEP GOAL BANK

- [Bridges4Kids](#)

FREE VIDEOS & WORKSHOPS

**EXACTLY
How to Draft
Parental
Input**

**Available
NOW!**

**Parents'
Rights to
Meaningful
Participation**

**Available
NOW!**

**Get Your
Questions
Answered!**

**June 2
August 6
October 6**



QUESTIONS?

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**Get the special education
answers & advocacy you need.**

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